# Southwestern social science quarterly

OFFICIAL ORGAN OF THE SOUTHWESTERN SOCIAL SCIENCE ASSOCIATION

PUBLISHED JOINTLY BY THE ASSOCIATION AND THE UNIVERSITY OF TEXAS PRESS

VOLUME 45, NUMBERS 1-4 June 1964-March 1965

## Index

### THE ASSOCIATION

Presidential Address: The End of a Myth. Joe B. Franz, No. 1, 3

Preliminary Program, 1965 Annual Meeting, No. 4, 422

Proceedings, 1964 Annual Meeting, No. 1, 99

Minutes of the Executive Council, March 26th, No. 1, 99

Minutes, General Business Meeting, No. 1, 101

Minutes, Executive Council, March 28, No. 1, 103

Report, Secretary-Treasurer, No. 1, 105 Report, Editor, SOUTHWESTERN SOCIAL SCIENCE QUARTERLY, No. 1, 107

#### ARTICLES

Allison, Samuel E. See Morgan, Daniel C. Awb, Yoon-Bock. On the Inaccuracy of Economic Education: The Case of the Acceleration Principle. No. 4, 349

Beale, Calvin L. See Cowhig, James D. Branyon, Robert L., and R. Alton Lee. Lyndon B. Johnson and the Art of the Possible. No. 3, 213

Burt, Oscar R. See Harris, Curtis C., Jr.

Cowbig, James D., and Calvin L. Beale. Relative Socioeconomic Status of Southern Whites and Nonwhites, 1950 and 1960. No. 2, 113.

Ericson, J. E., and James H. McCrocklin.
From Religion to Commerce: The Evolution and Enforcement of Blue Laws in Texas. No. 1, 50

Eubank, Keith. The British Pledge to Poland: Prelude to War. No. 4, 340

Fair, Daryl R. Party Strength and Political Patronage. No. 3, 264

Francis, Michael J. The United States and the Act of Chapultepec. No. 3, 249
Frantz, Joe B. The End of a Myth. No.

Harris, Curtis C., Jr., and Oscar R. Burt. The Minimum Range Method of Apportionment. No. 2, 142

Joyner, Conrad, and Ronald Pedderson.
The Electoral College Revisited. No. 1,
26

Kim, Richard C. C. The Constitutional Legacy of the Jehovah's Witnesses. No. 2, 125

Kublman, John M. Incremental Decision-Making and Antitrust Policy. No. 3, 239

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## Index

### THE ASSOCIATION

Presidential Address: The End of a Myth. Joe B. Franz, No. 1, 3

Preliminary Program, 1965 Annual Meeting, No. 4, 422

Proceedings, 1964 Annual Meeting, No. 1, 99

Minutes of the Executive Council, March 26th, No. 1, 99

Minutes, General Business Meeting, No. 1, 101

Minutes, Executive Council, March 28, No. 1, 103

Report, Secretary-Treasurer, No. 1, 105 Report, Editor, SOUTHWESTERN SOCIAL SCIENCE QUARTERLY, No. 1, 107

#### ARTICLES

Allison, Samuel E. See Morgan, Daniel C. Awb, Yoon-Bock. On the Inaccuracy of Economic Education: The Case of the Acceleration Principle. No. 4, 349

Beale, Calvin L. See Cowhig, James D. Branyon, Robert L., and R. Alton Lee. Lyndon B. Johnson and the Art of the Possible. No. 3, 213

Burt, Oscar R. See Harris, Curtis C., Jr.

Cowbig, James D., and Calvin L. Beale. Relative Socioeconomic Status of Southern Whites and Nonwhites, 1950 and 1960. No. 2, 113.

Ericson, J. E., and James H. McCrocklin.
From Religion to Commerce: The Evolution and Enforcement of Blue Laws in Texas. No. 1, 50

Eubank, Keith. The British Pledge to Poland: Prelude to War. No. 4, 340

Fair, Daryl R. Party Strength and Political Patronage. No. 3, 264

Francis, Michael J. The United States and the Act of Chapultepec. No. 3, 249
Frantz, Joe B. The End of a Myth. No.

Harris, Curtis C., Jr., and Oscar R. Burt. The Minimum Range Method of Apportionment. No. 2, 142

Joyner, Conrad, and Ronald Pedderson.
The Electoral College Revisited. No. 1,
26

Kim, Richard C. C. The Constitutional Legacy of the Jehovah's Witnesses. No. 2, 125

Kublman, John M. Incremental Decision-Making and Antitrust Policy. No. 3, 239 Kreitzer, Donald J. An Analysis of the Nature of Power. No. 4, 375

Lee, R. Alton. See Branyon, Robert L. Leiden, Carl. Political Instability in Syria. No. 4, 353

McCrocklin, James H. See Ericson, J. E. McDonald, Stephen L. Some Factors in the Recent Economic Development of the Southwest. No. 4, 329

Millard, William J., Jr. The Influence of Sponsorship on Willingness to Watch Network Television Programs. No. 2, 135

Morgan, Daniel C., and Samuel E. Allison. The Kefauver Drug Hearings in Perspective. No. 1, 59

Oden, William E. Tenure and Turnover in Recent Texas Legislatures. No. 4, 371

Pedderson, Ronald. See Joyner, Conrad Pomper, Gerald. The Southern "Free Elector" Plan. No. 1, 16

Rainey, Gene Edward. Arkansas' Aging Trend: A Portent of Future Politics. No. 1, 37

Reed, John P. Jury Deliberations, Voting, and Verdict Trends. No. 4, 361

Smith, Dick. Texas and the Poll Tax. No. 2, 167

Van der Kroef, Justus M. The Sociology of "Confrontation." No. 3, 226

White, Wayne R. Factors Associated with the Eras of Inland Water Craft in Nineteenth-Century Texas. No. 2, 149

Zeigler, Harmon. Group Theory and Political Obligation. No. 2, 156

## BOOK REVIEWS AND REVIEWERS

Alderson, Wroe. See Cox, Reavis Almond, Gabriel A., and Sidney Verba. The Civic Culture. Rev. by K. G. Bhansaci. No. 2, 195

American Assembly, Columbia University. The United States and the Middle East. Rev. by Carl Leiden. No. 4, 408 Anderson, Lynn. No. 1, 82; No. 4, 399

Arango, E. Ramon. Leopold III and the Belgian Royal Question. Rev. by F. Gunther Eyck. No. 2, 182

Barnouw, Victor. Culture and Personality. Rev. by Mhyra S. Minnis. No. 1, 84

Barrett, Russell H. Promises and Performances in Australian Politics, 1928– 1963. Rev. by William S. Livingston. No. 4, 414

Belknap, Ivan. No. 1, 71

Bennett, John W., and Iwao Ishino. Paternalism in the Japanese Economy: Anthropological Studies of Oyabun-Kobun Patterns. Rev. by Edward Norbeck. No. 2, 190

Benson, Leonard G. National Purpose: Ideology and Ambivalence in America. Rev. by John R. Gordon. No. 2, 196

Benson, Leonard G. No. 2, 188

Bernd, Joseph. No. 2, 185; No. 4, 410

Bhansaci, K. G. No. 2, 195

Bianchi, Andres. See Seers, Dudley

Birch, A. H. Representative and Responsible Government. Rev. by Edward G. Lewis. No. 3, 276

Bishop, Doyle. No. 4, 397

Bittle, William E., and Gilbert Geis. The Longest Way Home: Chief Alfred C. Sam's Back-to-Africa Movement. Rev. by R. Halliburton, Jr., No. 4, 407

Bloom, Gordon F. See Northrup, Herbert R.

Boring, E. G. History, Psychology, and Science: Selected Papers. Rev. by Harry Helson. No. 2, 193

Boulton, James T. The Language of Politics in the Age of Wilkes and Burke. Rev. by H. Malcolm Macdonald. No. 1.88

Brand, Carl F. The British Labour Party. Rev. by Allen Potter. No. 4, 389

Brandt, Floyd S. No. 1, 90

Brasseaux, J. Herman. No. 1, 76

Breit, William. No. 3, 291

Burke, F. G. Africa's Quest for Order. Rev. by Hugh W. Stephens. No. 3, 276 Cartwright, Walter J. No. 4, 393

Chase, Harold S., and Paul Dolan. The

Case For Democratic Capitalism. Rev. by Kendall P. Cochran, No. 4, 403

Chenault, William W. No. 1, 72

Clancy, Thomas H., S.J. Papist Pamphleteers: The Allen-Parsons Party and the Political Thought of the Counter Revolution in England. Rev. by H. Malcolm Macdonald. No. 4, 396

Clem, Alan L. Precinct Voting: The Vote in Eastern South Dakota, 1940-1960. Rev. by David M. Olson, No. 4, 415

Cochran, Kendall P. No. 4, 403

Colvin, Milton. No. 1, 75

Comitini, Salvatore. No. 2, 179

Connor, James R. No. 1, 87

Cox, Reavis, Wroe Alderson, and Stanley J. Shapiro (eds.). Theory in Marketing. Rev. by Dennis M. Crites. No. 4, 392

Crites, Dennis M. No. 4, 392

Dallmayr, Winfried R. See Rankin, Robert S.

Davies, James C. Human Nature in Politics. Rev. by William Craig Stubblebine. No. 1, 86

Davis, Ethelyn. No. 1, 70; No. 2, 185

Dawson, R. MacGregor. The Government of Canada. Rev. by William S. Livingston. No. 3, 287

Dawson, Robert MacGregor. Democratic Government in Canada. Rev. by William S. Livingston. No. 3, 287

Dolan, Paul. See Chase, Harold S.

Dunn, William B. No. 4, 409 Dustin, David S. No. 4, 391

Eppright, Margaret A. No. 1, 77

Epstein, Leon D. No. 2, 197

Eyck, F. Gunther. No. 2, 182

Fieser, Max E. Economic Policy and War Potential. Rev. by William B. Dunn. No. 4, 409

Flaccus, Elmer W. No. 3, 277 Frazer, Robert W. No. 2, 197

Frazier, E. Franklin. The Negro Church in America. Rev. by Harry Estill Moore. No. 4, 388

Froman, Lewis A., Jr. Congressmen and Their Constituencies. Rev. by James B. Hobbs. No. 2, 176

Fuller, David S. No. 3, 274

Fuller, Frances F. No. 3, 283

Galloway, George B. No. 2, 175

Geddie, Jack (ed.). Colfax. Rev. by R. L. Jones. No. 3, 294

Geis, Gilbert. See Bittle, William E.

Gelfand, Lawrence E. The Inquiry: American Preparations for Peace. Rev. by James R. Connor. No. 1, 87

Gibbs, Jack P. No. 3, 289

Gibson, Charles. No. 4, 414

Gill, Richard T. Economic Development: Past and Present. Rev. by David Hamilton. No. 2, 186

Gillmor, Frances. The King Danced in the Marketplace. Rev. by Charles Gibson. No. 4, 414

Gilpin, Ruth. Theory and Practice as a Single Reality: An Essay in Social Work Education. Rev. by Morris Kagan. No. 1, 85

Glaab, Charles N. The American City: A Documentary History. Rev. by David W. Knepper. No. 1, 79

Goffman, Erving. Stigma: Notes on the Management of Spoiled Identity. Rev. by Ethelyn Davis. No. 2, 185

Gordon, John R. No. 2, 196

Graves, W. Brooke. American Intergovernmental Relations. Rev. by Dick Smith. No. 3, 281

Greep, Roy O. (ed.). Human Fertility and Population Problems. Rev. by Jack P. Gibbs. No. 3, 289

Grigg, Charles. See Killian, Lewis

Gripp, Richard C. Patterns of Soviet Politics. Rev. by Edward Taborsky. No. 1, 76

Grunbaum, Werner F. No. 2, 192

Gusfield, Joseph R. Symbolic Crusade: Status Politics and the American Temperance Movement. Rev. by Paul E. Isaac. No. 2, 189

Hagard, Luther G., Jr. (ed.). No. 2, 194 Hagen, Everett E. (ed.) Planning Economic Development. Rev. by Salvatore Comitini. No. 2, 179

Halliburton, R. Jr. No. 4, 407

Hamilton, David. No. 1, 83; No. 2, 186

Harrison, Ike H. No. 1, 74

Haynes, William W. Managerial Economics: Analysis and Cases. Rev. by Floyd S. Brandt. No. 1, 90

Hearle, Edward F. R., and Raymond J.

Mason. A Data Processing System for
State and Local Governments. Rev. by
Lynn Anderson. No. 4, 399

Heins, A. James. Constitutional Restrictions Against State Debt. Rev. by Lynn F. Anderson. No. 1, 82

Helson, Harry. No. 2, 193

Hereford, Carl F. Changing Parental Attitudes Through Group Discussion. Rev. by Sandor B. Kovaks. No. 2, 191

Hill, Frank Ernest. See Wilkins, Mira Hobbs, James B. No. 2, 176

Hobbs, James B. No. 2, 176

Holtzman, Abraham. The Townsend Movement: A Political Study. Rev. by Clifton McCleskey. No. 2, 183

Horwich, George. Money, Capital, and Prices. Rev. by William Breit. No. 3, 291

Hudon, Edward G. Freedom of Speech and Press in America. Rev. by Werner F. Grunbaum. No. 2, 192

Huey, Mary Evelyn. No. 4, 394

Hulse, James W. The Forming of the Communist International. Rev. by H. Malcolm Macdonald. No. 2, 177

Humphreyville, Theresa R. Futures for Home Economists. Rev. by Margaret A. Eppright. No. 1, 77

Hyneman, Charles. The Supreme Court on Trial. Rev. by Marian B. Irish. No. 1, 78

Irish, Marian B. No. 1, 78

Isaac, Paul E. No. 2, 189

Ishino, Iwao. See Bennett, John W.

Janowitz, Morris. The Military in the Political Development of New Nations; An Essay in Comparative Analysis. Rev. by Richard N. Kottman. No. 3, 273

Johnson, Elmer H. Crime, Correction, and Society. Rev. by Albert Lunday. No. 4, 401

Jolly, Richard, See Seers, Dudley Jones, R. L. No. 3, 294 Joyner, Conrad. The Republican Dilemma: Conservatism or Progressivism. Rev. by E. W. Miles. No. 2, 178
 Juchsberg, Robert. Family Income in Relation to Selected Health Characteristics. Rev. by Dusky Lee Smith. No. 2.

199 Kagan, Morris. No. 1, 85

Keller, Suzanne. Beyond the Ruling Class. Rev by Leonard G. Benson. No. 2, 188

Kiley, W. Paul, S. J. Human Possibilities: A Dialectic in Contemporary Thinking. Rev. by Fidelis B. Walker O.P. No. 2, 187

Killian, Lewis, and Charles Grigg. Racial Crisis in America: Leadership in Conflict. Rev. by Margery Mendelson. No. 3, 293

Klineberg, Otto. The Human Dimension in International Relations. Rev. by Edward B. Richards. No. 3, 292

Knepper, David W. No. 1, 79

Kohn, Hans. Living in a World Revolution: My Encounters with History. Rev. by H. Malcolm Macdonald. No. 3, 278

Kolko, Gabriel. The Triumph of Conservatism: A Reinterpretation of American History 1900–1916. Rev. by John Robert Moore. No. 2, 180

Korbel, Josef. Poland between East and West: Soviet and German Diplomacy toward Poland, 1919–1933. Rev. by Warren Lerner. No. 4, 413

Kottman, Richard N. No. 3, 273 Kovaks, Sandor B. No. 2, 191

Kuhn, W. E. The Evolution of Economic Thought. Rev. by David Hamilton.

No. 1, 83

Lamb, Karl A., William J. Pierce, and

John P. White. Apportionment and Representative Institutions: The Michigan Experience. Rev. by Joseph L. Bernd. No. 2, 185

Lambert, Wallace E. See Lambert, William W.

Lambert, William W., and Wallace E. Lambert. Social Psychology. Rev. by David S. Dustin. No. 4, 391

Langrod, Georges. The International

Civil Service. Rev. by Keith S. Petersen. No. 3, 279

Lapenna, Ivo. State and Law: Soviet and Yugoslav Theory. Rev. by Edward Taborsky. No. 4, 411

Larmour, Peter J. The French Radical Party in the 1930's. Rev. by Edward G. Lewis. No. 4, 400

Laurie, Edward J. Computers and How They Work. Rev. by Paul H. Rigby. No. 1, 81

Leeds, Ruth, and Thomasina Smith (eds.). Using Social Science Knowledge in Business and Industry. Rev. by Ivan Belknap. No. 1, 71

Leiden, Carl. No. 4, 408

Leonard, Irving A. No. 1, 73

Lerner, Warren. No. 4, 413

Levine, Isaac Don. I Rediscover Russia, 1924-1964. Rev. by H. Malcolm Macdonald. No. 2, 189

Lewis, Edward G. No. 3, 276; No. 4, 400 Lewy, Guenter. The Catholic Church and Nazi Germany. Rev. by H. Malcolm Macdonald. No. 4, 390

Litterer, Joseph A. Organizations: Structure and Behavior. Rev. by Ike H. Harrison. No. 1, 74

Livingston, William S. No. 2, 181; No. 3, 287; No. 4, 414

Longecker, Justin G. Principles of Management and Organizational Behavior. Rev. by John F. Mee. No. 4, 390

Lott, Leo B. No. 3, 285

Lubove, Roy. Community Planning in the 1920's. Rev. by Blaine T. Williams, Sr. No. 3, 290

Lunday, Albert. No. 4, 401

McCleskey, Clifton. No. 2, 183 McCrocklin, James H. No. 1, 89

McGann, Thomas F. (ed.). Portrait of Spain: British and American Accounts of Spain in the Nineteenth and Twentieth Centuries. Rev. by Irving A. Leonard. No. 1, 73

McKenzie, Kermit E. Comintern and World Revolution. Rev. by H. Malcolm Macdonald. No. 2, 177

Macdonald, H. Malcolm. No. 1, 88;

No. 2, 177, 189; No. 3, 274, 278; No. 4, 390, 396

Macpherson, C. B. The Political Theory of Possessive Individualism: Hobbes to Locke. Rev. by Leo Strauss. No. 1, 69.

Mai, Ludwig H. No. 3, 272 Maier, Joseph. No. 3, 284

Mann, Dean E. The Politics of Water in Arizona. Rev. by Elmer W. Flaccus. No. 3, 277

Markham, Charles (ed.). Jobs, Men, and Machines. Rev. by Robert F. Smith. No. 3, 286

Mason, Raymond J. See Hearle, Edward F. R.

Mee, John F. No. 4, 390

Mendelson, Margery. No. 3, 293.

Milbrath, Lester W. (ed.). The Washington Lobbyists. Rev. by James H. Mc-Crocklin. No. 1, 89

Miles, E. W. No. 2, 178

Minnis, Mhyra S. No. 1, 84

Moore, Harry Estill. No. 4, 388

Moore, John Robert. No. 2, 180

Moore, Wilbert E. Man, Time, and Society. Rev. by Ethelyn Davis. No. 1, 70

Morton, Ward W. No. 1, 80

Murphy, Mary E. Auditing and Theory: A CPA Review. Rev. by J. Herman Brasseaux. No. 1, 76

Nieburg, Harold L. Nuclear Secrecy and Foreign Policy. Rev. by William B. Dunn. No. 4, 409

Noble, Joseph A. From Cab to Caboose: Fifty Years of Railroading. Rev. by Robert M. Taylor. No. 4, 406

Nolff, Max. See Seers, Dudley Norbeck, Edward. No. 2, 190

Northrup, Herbert R., and Gordon F. Bloom. Government and Labor: The Role of Government in Union-Management Relations. Rev. by L. Wayne Odom. No. 1, 90

Nugent, Walter T. K. The Tolerant Populists: Kansas Populism and Nativism. Rev. by William W. Chenault. No. 1, 72

O'Connell, Jeremiah J. See Summer, Charles E., Jr.

Odom, L. Wayne. No. 1, 90

Olson, David M. No. 3, 280; No. 4, 415 Parrish, Charles J. No. 4, 402

Pearce, W. M. The Matador Land and Cattle Company. Rev. by Rupert N. Richardson. No. 4, 406

Petersen, Keith S. No. 3, 279

Pierce, William J. See Lamb, Karl A.

Pinney, Edward L. Federalism, Bureaucracy, and Party Politics in Western Germany: The Role of the Bundesrat. Rev. by William S. Livingston. No. 2, 181

Polsby, Nelson W., and Aaron B. Wildavsky. Presidential Elections. Rev. by Mary Evelyn Huey. No. 4, 394

Potter, Allen. No. 4, 389

Presthus, Robert. Men at the Top: A Study in Community Power. Rev. by Joseph L. Bernd. No. 4, 410

Pringle, Bruce M. No. 2, 174

Rankin, Robert S., and Winfried R.
Dallmayr. Freedom and Emergency
Powers in the Cold War. Rev. by T. C.
Sinclair. No. 3, 295

Reed, Nelson. The Caste War of Yucatan. Rev. by Leo B. Lott. No. 3, 285

Richards, Edward B. No. 3, 292

Richardson, Rupert N. No. 4, 406

Rigby, Paul H. No. 1, 81

Robinson, James A. The House Rules Committee. Rev. by George B. Galloway. No. 2, 175

Ronning, C. Neale. Law & Politics in Inter-American Diplomacy. Rev. by Ward W. Morton. No. 1, 80

Rushing, William A. The Psychiatric Professions: Power, Conflict, and Adaptation in a Psychiatric Hospital Staff. Rev. by David S. Fuller. No. 3, 274

Sanford, Nevitt (ed.). College and Character: A Briefer Version of the American College. Rev. by Frances F. Fuller. No. 3, 283

Schwartz, Bernard. The Reins of Power: A Constitutional History of the United States. Rev. by Luther G. Hagard, Jr. No. 2, 194

Seabury, Paul. Power, Freedom, and Diplomacy: The Foreign Policy of the United States of America. Rev. by Milton Colvin. No. 1, 75

Seers, Dudley, Andres Bianchi, Richard Jolly, and Max Nolff. Cuba: The Economic and Social Revolution. Rev. by Charles J. Parrish. No. 4, 402

Self, Peter, and Herbert J. Storing. The State and The Farmer. Rev. by Leon D.

Epstein. No. 2, 197

Shapiro, Stanley J. See Cox, Reavis Sheffy, Lester Fields. The Francklyn Land and Cattle Company. Rev. by Robert W. Frazer. No. 2, 197

Sherif, Carolyn Wood. See Sherif, Muzafer

Sherif, Muzafer, and Carolyn Wood Sherif. Reference Groups: Exploration into Conformity and Deviation of Adolescents. Rev. by Walter J. Cartwright. No. 4, 393

Sigmund, Paul E. Nicholas of Cusa and Medieval Political Thought. Rev. by H. Malcolm Macdonald. No. 4, 396

Silvert, K. H. (ed.). Expectant Peoples: Nationalism and Development. Rev. by Manfred C. Vernon. No. 2, 176

Sinclair, T. C. No. 3, 295

Sirjamaki, John. The Sociology of Cities. Rev. by B. T. Williams. No. 4, 412 Smith, Dick. No. 3, 281

Smith, Dusky Lee. No. 2, 199

Smith, Robert F. No. 3, 286

Smith, Thomasina. See Leeds, Ruth

Stein, Maurice, and Arthur Vidich (eds.). Sociology on Trial. Rev. by Bruce M. Pringle. No. 2, 174

Stephens, Hugh W. No. 3, 276

Stevens, Georgiana G. The United States and the Middle East. Rev. by Carl Leiden. No. 4, 408

Storing, Herbert J. See Self, Peter

Strauss, Leo. No. 1, 69

Stubblebine, William Craig. No. 1, 86 Summer, Charles E., Jr., and Jeremiah J. O'Connell. The Managerial Mind. Rev. by Doyle Bishop. No. 4, 397

Taborsky, Edward. No. 1, 76; No. 4, 411 Taylor, Robert M. No. 4, 406

Thometz, Carol Estes. The Decision Makers: The Power Structure of Dallas. Rev. by David M. Olson. No. 3, 280

Tolbert, Charles M. No. 4, 404
Verba, Sidney. See Almond, Gabriel A.
Vernon, Manfred C. No. 2, 176
Vidich, Arthur. See Stein, Maurice
Walker, Fidelis B., O.P. No. 2, 187
Welborn, David. No. 3, 288
Wernette, John Philip. Government and

Business. Rev. by David Welborn. No. 3, 288

White, John P. See Lamb, Karl A.

Wildavsky, Aaron B. See Polsby, Nelson W.

Wilgus, A. Curtis. The Caribbean: Venezuelan Development—A Case History. Rev. by Joseph Maier. No. 3, 284

Wilkins, Mira, and Frank Ernest Hill.

American Business Abroad: Ford on
Six Continents. Rev. by Ludwig H.
Mai. No. 3, 272

Williams, Blaine T., Sr. No. 3, 290; No. 4, 412

Williams, Robin, Jr. Strangers Next Door: Ethnic Relations in American Communities. Rev. by Charles M. Tolbert. No. 4, 404

Williamson, Rene de Visme. Independence and Involvement: A Christian Reorientation in Political Science. Rev. by H. Malcolm Macdonald. No. 3, 274

## FEDERAL RESEARCH FUNDS CREATE IMBALANCE, SAYS EDUCATOR

Concentration of Federal research grants and contracts in a small number of universities is preventing development of needed research at other schools, O. C. Aderhold, president of the University of Georgia, contended in an address to the

Southern Regional Education Board recently.

Federal funds now constitute about 75 per cent of the 2 billion dollars spent on research through universities and colleges, he said. During 1962 ten universities received 38 per cent of these funds; and the top twenty-five got about 60 per cent of all federal aid to research. Only three of these twenty-five are Southern schools. Further, the South, with one third the college-age population, produces only 14 per cent of the doctoral degrees granted; and much of the research done in Southern schools is a "hand-to-mouth gathering of isolated bits of information needed at the moment for a particular federally sponsored project" rather than basic search for knowledge.

Needed are, according to Dr. Aderhold, a more even distribution of research funds, allocation of funds for more basic research, and more generous support of the social sciences and humanities.

